

Please Visit the Book Exhibitors

8:35-9:40 KEYNOTE SPEAKER

[Dr. William J. Ward, Social Media Professor, Newhouse 2, Syracuse University](#)



"How Digital and Social Media are Transforming Education"

Dr. Ward, often quoted and interviewed by NPR, the Huffington Post, the Wall Street Journal, the New York Times, USA Today, the Associated Press and numerous others, will look at how social communication increases productivity, saves money and time, and improves engagement and satisfaction. Most importantly for educators, he explains how, when

done correctly, this combination enhances the quality and efficiency of teaching, research, learning, communicating, collaborating and creating.

9:40 Update on S.E.D

10:00-10:50 A.M. SESSION A BREAKOUTS

A1: American Partisan Politics of the 1790s [Thomas Barden, US History Teacher, Marcus Whitman H.S., Rushville, NY, Former Adjunct Professor of History, SUNY Geneseo](#) The decade of George Washington's Presidency also gave us the start of our partisan politics. This mirrored not just the political theory differences our leaders had, but also the advent of "dirty" American politics. Although Washington sought to prevent this from happening, even he could not do so. After examining the 1790s we find they do not look very different from the 2000s.

A2: Brief Trip to Vietnam and Cambodia [Chuck Coon](#) taught and was an administrator for 34 years in Baldwinsville, followed by teaching in retirement at OCC, SUNY Oswego and SUNY Cortland. He has presented for NYSCSS, CNYCSS, Elderhostel and Oasis. The presenter will comment on his observations on his trip to Vietnam and Cambodia in January 2013. He visited Saigon, the tomb of Ho Chi Minh, Hanoi/Ho Chi Minh City, the so-called "Hanoi Hilton" as well as remnants of French Indochina, Siem Reap, Hindu & Buddhist temples dating back 800 years including Angkor Wat and Angkor Tom. Finally, the visit included the notorious "killing fields" of the 1970s & 80s, a visit to a Cambodian High School and 8 days on the Mekong River.

A3: Between Tawhid and History: Explaining Islamic Diversity [Howard Eissenstat, St. Lawrence University](#) The ideal of unity is central to much of Islamic thought: one God, one community of believers, one faith.

This reality does not diminish the intellectual challenge of believers and schools of Islam alike. The presentation aims to offer a framework for understanding the relationship between Islamic norms and Muslim practice, with the goal of facilitating more sophisticated conversations about one of the world's great religions.

A4: Connecting the Common Core through Historical Literature: Presenting Collaborative ELA, Social Studies, and Library Information Literacy Units [Marilyn Natke, Chittenango M.S. Library Media Specialist](#); [Sarah Schultheis, Chittenango M.S., Social Studies](#); [Sarah Rife Chittenango M.S., ELA](#)

Yes! Fiction IS part of the common core when students use nonfiction to develop understanding, deep learning, and meaningful connections. Participants will gain access to four multidisciplinary units that incorporate common core shifts. Units are based on Laurie Halse Anderson's *Fever 1793*, L.M. Elliot's *Give Me Liberty*, and Margaret Peterson Haddix's *Uprising*, in addition to our Historical Fiction Literature Circle Unit. Primary Source documents, Web 2.0 student work, and more will be covered.

11:00-11:50 A.M. SESSION B BREAKOUTS

B1: Political Violence in Central Africa: Africa's World War in Historical Context [Matthew Carotenuto, St. Lawrence University](#) From Genocide in Rwanda to the violence gripping the eastern Democratic Republic of Congo, much of central Africa has been historically characterized as a region of endemic warfare. This talk will distill some of the complex and multi-national dimensions of political violence in central Africa from the 1990s to present--focusing on how historians have come to view this period as "Africa's World-War."

B2: The Confederate South: Myths and Realities [Dr. Douglas Egerton, Le Moyne College](#) This presentation counters the pervasive myth that the Civil War was due to sectional conflicts over tariffs and states' rights. Modern Confederate apologists point out that most Southern whites did not own slaves and now argue that African-Americans also fought for the Confederacy. They ignore the fact that the men who voted for secession in special state conventions were, on average, 86 percent slaveholding planters and that the South also had the first military draft in our Hemisphere.

B3: The George Washington Teacher's Summer Institute [Mary Duffin, retired Jamesville-Dewitt Educator](#) & [Erica Martin, Chittenango M.S. Educator](#) The CNYCSS team of Duffin and Martin will report on the George Washington Teacher's Institute, and the historical information and materials the Institute provides. They will model how this material can be used in Elementary and Middle School classrooms, and how they relate to Common Core. In an age hungry for real heroes, the material helps students understand Washington's description as "first in war, first in peace and first in the hearts of his countrymen."

B4: Getting Students Involved in National History Day [Fayetteville-Manlius Educators Mary Anne Silvermail and Paul Muench](#) Our presenters share their experiences with History Day as an extremely successful extra-curricular activity at FM High School. In the past four years, this activity has produced numerous winners at the Regional and State levels, and has sent two entrants to represent New York State in the National Competition. Find out how you can involve your students in this excellent experience, while developing historical research and presentation skills as 21st century learners.

NOON - 1:25 pm Lunch & Vendors

1:30-2:20 P.M. SESSION C BREAKOUTS

C1: The Algerian War: How, What and Why We Should Teach About It [John W. Langdon, Distinguished Teaching Professor in the Humanities, LeMoyne College](#) The Algerian War of Independence from France (1954-1962) was big news 55 years ago, yet is seldom mentioned today. The issues raised, however, are back with us. It was a 1950s version "Arab Spring" complete with debates about torture, terrorism, and Islamist fundamentalism. Studying this conflict helps students understand the roots of these contemporary concerns.

C2: Rethinking Reconstruction: America's First Progressive Era [Dr. Douglas Egerton, LeMoyne College](#) This presentation reflects on the positive impact that Reconstruction reforms had on the North and New York State. Three times between 1860 and 1868, white New Yorkers in popular referendums and in the Assembly, defeated attempts to remove the \$250 property qualification imposed only on black voters. Working-class black Syracusans finally got the vote with the 1870 ratification of the 15th Amendment.

C3: Women in the U.S. Today: Comparing Perception to Reality [Dr. Sally Roesch Wagner, Executive Director of the Matilda Joselyn Gage Foundation](#) and [Members of the Girl Ambassadors for Human Rights Team](#) The presenters will discuss their work exploring the position of women in the United States as compared to the condition of women internationally. The results are surprising. While the perception is that we lead the world in women's rights, the reality is that women in the U.S. fall far below much of the world in important areas.

C4: The Year That Was: Highlights of the 2012-2013 Supreme Court Term [Dr. Keith J. Bybee, Syracuse University College of Law/Maxwell School-Citizenship & Public Affairs](#) The presenter will follow up to last year's introduction to the Roberts' Court, with an analysis of the decisions rendered by the Supreme Court which began on the first Monday in October 2012 and concluded with a quartet of June decision days applauded and denounced by people on all sides of the political divide.

PLEASE FIND MORE INFORMATION
at [CNYCSS.COM](#)

**PLEASE REGISTER ONLINE
BY LOGGING INTO YOUR ACCOUNT AT
CNYCSS.COM**

Name _____

Preferred Email (please update online) _____

Preferred Mailing Address (please update online) _____

*Certificate of Participation will be Available at the
Registration Desk at the
Conclusion of the Conference*

____\$60.00 Registration for members of CNYCSS (includes
breakfast and lunch). (Please note: If you became a member with
your registration last October, you must renew your membership
and use the registration fee below.)

____\$75.00 Registration for non-members and renewing
members (includes breakfast, lunch and 1-year membership).

____\$30.00 Registration for full-time students (includes
breakfast, lunch and 1-year membership).

**ONLINE REGISTRATION PREFERRED
ONLINE PAYMENT PREFERRED**

Make checks payable to CNYCSS.

CHECK PAYMENTS SHOULD BE SENT TO:
*CNYCSS Annual Conference C/O Erica Martin
2657 East Fayette Street, Syracuse, NY 13224*

***\$10.00 On-Site late registration fee**

***Exact amount only if paying in cash on-site**

***NO PURCHASE ORDERS PLEASE!**

Directions to Carnegie Conference Center (go to
cnycss.com for more detailed directions):

If you are traveling from the northern suburbs (North
Syracuse, Liverpool, Cicero, etc.) you can take Route
11 or South Bay Road to the site of the former Penn-
Can Mall. Drivers village is just off East Circle Drive
which connects both Route 11 and South Bay Road.
Follow the loop road to designated Conference Center
Parking. Enter through the "RED" mall entrance.

Rooms will be announced at registration

Non-Profit Organization
U.S. Postage Paid
Syracuse, NY
Permit # 1609

**CENTRAL NEW YORK COUNCIL FOR THE SOCIAL STUDIES
2657 EAST FAYETTE STREET
SYRACUSE, NY 13224**

Register Online and Update Member Information

The Central New York Council for the Social Studies Annual Conference

Social Studies: The Pathway to Success with Common Core



**Tuesday October 22, 2013
The Carnegie Conference Center
Driver's Village
2nd floor of Penn-Can Mall
7:30 a.m. to 2:30 p.m.**

**Conference Chair
Vincent Monterosso**

**Note Day & Location
Please Share with Colleagues**